

## Week 1: Orientation module and Community orientation module

Coordinating department: SWO office

	9-9.50 AM	9.50-10.40AM	11AM-12 noon	12 noon-1PM	1PM-2PM	2PM-3PM	3PM-4PM	4PM-5PM	
Day 1	Orientation (welcome and introduction by institutional head, Orientation to institution- Vision / Mission of the institution) White Coat Ceremony <b>1A SWO</b>		Orientation (Orientation to institution- Rules and Regulations of the institution) <b>1A SWO</b>	Orientation (Orientation to institution-roles of an IMG) <b>1A SWO</b>	Lunch break	Orientation (Orientation to institution- college / campus Facilities: <i>campus visit in groups</i> ) <b>1A SWO</b>			
Day 2	Orientation (Doctor's role in society: <i>Interactive lecture</i> ) <b>1B Dermatology</b>	Orientation (Doctor's role in society: <i>Short video on doctor patient relationship</i> ) <b>1B Dermatology</b>	Orientation (Doctor's role in society: Doctor patient relationship) <i>small group discussion with an activity followed by reflective writing</i> <b>1B Dermatology</b>			Orientation (Expectation of the student from Nation, Society, Institutions, colleagues and peers) <b>1A cPRO</b>		English	
Day 3	Orientation (Overview of MBBS curriculum, salient features of GMR) <b>1D MEU</b>		Orientation (various carrier pathways available and opportunities for personal growth) <i>Panel discussion with physicians from diverse career pathways</i> <b>1D Endocrinology</b>			Orientation (Introduction to Anatomy dept) <b>1A Anatomy</b>	Orientation (Introduction to Physiology dept) <b>1A Physiology</b>	Orientation (Introduction to Biochemistry dept) <b>1A Biochemistry</b>	
Day 4	Orientation (overview: History of Medicine) <i>Interactive session</i> <b>1C Nephrology</b>	Orientation (Alternative systems of Medicine) <i>Interactive session</i> <b>1C Nephrology</b>	Orientation (Important aspects of history of medicine) <i>Group discussion</i> <b>1C Nephrology</b>			Orientation (Principles of family Practice & holistic care) <i>case vignette</i> <b>1E Community medicine</b>		Sports	
Day 5	Orientation (Interactive session with mentors) <b>1A SWO</b>		Orientation (Interactive session with peers) <b>1A SWO</b>			Community Orientation (Principles of community health) <b>3A Community Medicine</b>	Kannada	Music/dance	
Day 6	Community Orientation (National health goals/policies) <b>3A Community Medicine</b>	Community Orientation (National health scenario) <b>3A Community Medicine</b>	Community Orientation (Health care systems in India: levels of health care in community setting) <i>Visit to community health centre</i> <b>3B Community Medicine</b>			Community Orientation (Interaction with patients, families in a community) <i>Visit to community health centre followed by discussion in college</i> <b>3B Community Medicine</b>			
									Reflective writing

## Week 2: Skills module

Coordinating department: Biochemistry

	9-9.50 AM	9.50-10.40AM	11AM-12 noon	12 noon-1PM	1PM-2PM	2PM-3PM	3PM-4PM	4PM-5PM
Day 1	Skill (First Aid) <i>Introductory lecture followed by demonstration in skill lab: Videos and hands on training in small groups</i> 2A Surgery, Orthopaedics, OBG, Ophthalmology		Skill (First Aid) <i>Introductory lecture followed by demonstration in skill lab: Videos and hands on training in small groups</i> 2A Surgery, Orthopaedics, OBG, Ophthalmology		Lunch break	Skill (First Aid) <i>Introductory lecture followed by demonstration in skill lab: Videos and hands on training in small groups</i> 2A Surgery, Orthopaedics, OBG, Ophthalmology Student feedback		
Day 2	Skill (BLS) <i>Introductory lecture followed by demonstration of basic life support skills using mannequins in skill lab in small groups</i> 2B Anaesthesia		Skill (BLS) <i>Introductory lecture followed by demonstration of basic life support skills using mannequins in skill lab in small groups</i> 2B Anaesthesia			Skill (BLS) <i>Introductory lecture followed by demonstration of basic life support skills using mannequins in skill lab in small groups</i> 2B Anaesthesia Student feedback		
Day 3	Skill (universal precautions) 2C Surgery	Skill (Needle stick injuries) 2C OBG	Skill (Hand washing) <i>Interactive practical demonstration in small groups</i> 2C Microbiology			Skill (Documentation of medical records) <i>Introductory lecture followed by MRD visit</i> 2F MRD		
Day 4	Skill (BMW management) <i>Interactive session on segregation and disposal of BMW with the help of charts</i> 2D Biochemistry		Skill (Immunisation) <i>Interactive session on vaccination and recommendation for healthcare professionals</i> 2E Paediatrics			Kannada	English	Sports
Day 5	Skill <i>Visit to Clinical lab, blood bank and Research institute in small batches</i> 2C, 2D		Skill <i>Visit to Clinical lab, blood bank and Research institute in small batches</i> 2C, 2D			Skill <i>Visit to Clinical lab, blood bank and Research institute in small batches</i> 2C, 2D		
Day 6	Skill (Patient safety & Biohazard safety) 2D Medical Superintendent office		Skill (use of PPE kit) <i>Demonstration in small groups</i> 2C Plastic Surgery	Computer		English	Kannada	Sports

## Week 3: Professional Development and Ethics Module

Coordinating department: Physiology

	9-9.50 AM	9.50-10.40AM	11AM-12 noon	12 noon-1PM	1PM-2PM	2PM-3PM	3PM-4PM	4PM-5PM
Day 1	Professionalism & Ethics (Concepts) <i>Interactive lecture using case vignette</i> 4A,4B,4C MEU	Professionalism & Ethics <i>Motivational videos</i> 4A,4B,4C MEU	Professionalism & Ethics (Consequences of unprofessional Behaviour) <i>short film followed by reflective writing</i> 4A,4C Forensic Medicine		Lunch break	Professionalism & Ethics (Disability competencies) <i>Interactive lecture</i> on Description of disability as per United Nations Convention 4E General medicine	Professionalism & Ethics (Disability competencies) <i>Patient narratives in small groups followed by group discussion</i> 4E General Medicine	
Day 2	Professionalism & Ethics (understanding of altruism and other core values) <i>Guest lecture by the Principal</i> 4C		Professionalism & Ethics (Functioning as a part of health care team) <i>Visit to various patient care areas in small groups followed by group discussion</i> 4D General Medicine			Professionalism & Ethics (Time Management) <i>Interactive lecture</i> 4H Psychiatry	Professionalism & Ethics (Time Management) <i>Group discussion on time management questionnaire and distractions</i> 4H Psychiatry	
Day 3	Professionalism & Ethics (Interpersonal relationship) <i>Role play</i> 4I Psychiatry		Professionalism & Ethics (Stress Management) <i>case-based discussion in small groups</i> 4F Psychiatry			Professionalism & Ethics (Stress Management) <i>Yoga / Meditation demonstration by an expert</i> 4F		
Day 4	Professionalism & Ethics (Learning Pedagogy) 4J MEU	Professionalism & Ethics (Learning Strategies) 4J MEU	Professionalism & Ethics <i>Interactive lecture on understanding and respect of cultural diversities</i> 4F Cultural In charge	Professionalism & Ethics (Online resources Group learning) <i>Interactive session</i> 4J Library		Professionalism & Ethics (Online resources & Group Learning) <i>Batch wise library visit</i> 4J Library		
Day 5	Professionalism & Ethics (Group dynamics, Collaborative learning) 4J MEU	Professionalism & Ethics (Assessment driven learning) 4J MEU	Professionalism & Ethics (Anti-ragging guidelines) 4J SWO			Professionalism & Ethics (Obtaining patient consent, animal ethics) 4J Pharmacology		
Day 6	Professionalism & Ethics (Peer assisted learning, Self-Directed Learning) 4J Biochemistry		Student feedback			Student feedback		Computer

## Week 4

	9-9.50 AM	9.50-10.40AM	11AM-12 noon	12 noon-1PM	1PM-2PM	2PM-3PM	3PM-4PM	4PM-5PM	5PM-6PM
Day 1	Yoga	Kannada	English	Computer	Lunch break	Computer	English	Music/dance	Sports
Day 2	Yoga	English	Kannada	Computer		Computer	Kannada	Music/dance	Sports
Day 3	Yoga	Kannada	English	Computer		Computer	English	Music/dance	Sports
Day 4	Yoga	English	Kannada	Computer		English	Kannada	Music/dance	Sports
Day 5	Yoga	Kannada	English	Computer		Kannada	English	Sports	Sports
Day 6	Yoga	English	Kannada	Computer		English	Kannada	Sports	Sports

Orientation Module (30\*): 30

Skills Module (35\*): 35

Field visit to Community Health Centre (8\*): 8

Professional Development including ethics Module (40\*): 40

Sports and Extracurricular activities (22\*): 22

Enhancement of language/ computer skills (40\*): 40

Total teaching hours (175\*): 175

*\*as mentioned in GMR*